

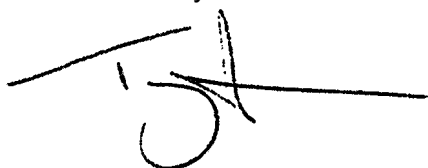
County Offices  
Newland  
Lincoln  
LN1 1YL

24 March 2014

**Standing Advisory Council on Religious Education**

A meeting of the Standing Advisory Council on Religious Education will be held on **Tuesday, 1 April 2014** in **Committee Room One, County Offices, Newland, Lincoln LN1 1YL** at **2.00 pm** for the transaction of business set out on the attached Agenda.

Yours sincerely



Tony McArdle  
Chief Executive

**Membership of the Standing Advisory Council on Religious Education**

**Christian and Other Religious Denominations (Group A)**

Mr B Ahmed, (Islamic Association of Lincoln)  
Councillor C Burke, (Roman Catholic Church)  
Mrs C Dring, (Baptist Church)  
Mrs L Gaylard, (Ground Level Network of Churches in Lincolnshire)  
Mr A Hornsby, (Methodist Church)  
Mr N McFarlane BEM, (Salvation Army)  
Mr F Sperring, (Society of Friends)  
Mrs S Sreenivasan, (Hindu Community)  
Professor B Winston, (Lincolnshire Jewish Community)  
1 Vacancy (United Reformed Church)

**Church of England (Group B)**

Mr D Clements, (Church of England)  
Mr D R Scofield, (Church of England)  
Mrs J Sheldrake, (Church of England)

**The Teachers Panel (Group C)**

Mrs C A Williamson, (Secondary Schools)  
1 Vacancy (National Association of Head Teachers)  
1 Vacancy, (Primary Schools)

**Lincolnshire County Council (Group D)**

Councillors Mrs J Brockway, Mrs E J Sneath and C L Strange

**STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION AGENDA  
TUESDAY, 1 APRIL 2014**

<b>Item</b>	<b>Title</b>	<b>Report Reference</b>
1	Apologies for Absence - JG	
2	Declarations of Members' Interests	
3	Opening of the Meeting and Prayers - N Mc/CB	
4	Minutes of the Meeting held on the 12 November 2013	(Pages 1 - 8)
5	Chairman's Announcements/Correspondence - N Mc	
6	Membership and Vacancies - WH/JG	
7	Review of Religious Education Summary - WH	
8	Lincolnshire SACRE Action Plan - WH	(Pages 9 - 14)
9	Summary of Ofsted Inspections of Lincolnshire Schools with reference to provision for Pupils' Spiritual, Moral, Social and Cultural Development	(Pages 15 - 16)
10	Analysis of SMSC in Lincolnshire Ofsted Reports - September 2013 - January 2014 - WH	(Pages 17 - 24)
11	Summary of Section 48 Inspections in Lincolnshire Schools - DC	
12	Planning of SACRE Conference - WH	
13	NASACRE Spring Newsletter 2014	
14	Date of Next Meeting - Annual General Meeting - 10 July 2014	

**Democratic Services Officer Contact Details**

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E Mail Address [judith.gilbert@lincolnshire.gov.uk](mailto:judith.gilbert@lincolnshire.gov.uk)

**Please Note:** for more information about any of the following please contact the Democratic Services Officer responsible for servicing this meeting

- Business of the meeting

- Any special arrangements
- Copies of reports

Contact details set out above.

All papers for council meetings are available on:  
[www.lincolnshire.gov.uk/committeerecords](http://www.lincolnshire.gov.uk/committeerecords)



**STANDING ADVISORY COUNCIL ON  
RELIGIOUS EDUCATION  
12 NOVEMBER 2013**

**PRESENT:**

**Christian Denominations and Other Religions in the Area (Group A)**

Mrs L Gaylard (Ground Level Network), Mrs C Dring (Baptist Church), Mr A Hornsby (Methodist Church), Mrs S Sreenivasan (Hindu Community) and Councillor C Burke (Roman Catholic) and Mr N McFarlane (Salvation Army)

**The Church of England (Group B)**

Mr D Clements, Mr D Scoffield and Mrs J Sheldrake

**The Teachers' Panel (Group C)**

Mrs C A Williamson (Secondary Schools)

**Lincolnshire County Council (Group D)**

Councillors C L Strange and Mrs E Sneath

**Officers/Advisers**

Wendy Harrison (RE Adviser), Sue Ashe (Religious Education – Head of Service for Leadership Development, CfBT Education Trust) and Judith Gilbert (Democratic Services Officer and Clerk to SACRE)

**Observer**

Luke Thompson, Lincoln University

**PRAYERS**

Prayers were said by Mrs C Dring.

The RE Adviser introduced and welcomed Judith Gilbert, Democratic Services Officer who had been appointed as Clerk to SACRE. Luke Thompson from Lincoln University was also welcomed to the meeting as an observer.

1 **ELECTION OF CHAIR**

On the nomination of Councillor C L Strange, seconded by Mr D Clements and there being no other nominations, it was

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**STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION  
12 NOVEMBER 2013**

RESOLVED

That Mr N McFarlane, (Salvation Army), be elected as Chair to SACRE for 2013/2014.

The Chair thanked the Committee for their confidence in his ability and indicated the post would be a great responsibility at a very difficult time due to, for example, many schools in Lincolnshire alleviating Academies thus alleviating the right of access to them in order to monitor and enhance Religious Education.

2 ELECTION OF VICE CHAIR

On the nomination of Councillor C L Strange, seconded by Mr N McFarlane and there being no other nominations, it was

RESOLVED

That Councillor C Burke, (Roman Catholic), be elected as Vice-Chairman to SACRE for 2013/2014.

3 NATIONAL FRAMEWORK FOR RELIGIOUS EDUCATION

A document was circulated to the meeting outlining the non-statutory National Framework for RE and it was reported that more information on the National Framework would be available at the next meeting.

RESOLVED

That the report be noted.

4 APOLOGIES FOR ABSENCE

Apologies for absence were received from Mr F Sperring (Society of Friends), Professor B Winston (Lincolnshire Jewish Community), Councillor Mrs J Brockway and Mr M Slater, Bishop Grosseteste University College.

5 MINUTES OF THE MEETING HELD ON THE 12 MARCH 2013

With regard to the meeting held on the 12 March 2013 regarding Lincoln Mosque, the Chair noted that the visit by the RE Adviser and Chair to Lincoln mosque had yet to be arranged.

Minute Number 38 regarding the formulation of a new action plan was discussed and it was proposed that group time be dedicated to the new action plan at the next meeting.

Minute Number 39 regarding a RE Adviser role within the Diocese was discussed, and it was noted that a full-time appointment had been made with effect from 1

3

**STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION**  
**12 NOVEMBER 2013**

January 2014 to work part-time within the Diocese, and part-time as a schools' officer at the Cathedral. It was proposed that the new RE Adviser be invited to the next meeting of SACRE and to the 2014 Spring training day on the agreed Syllabus, if her time permitted.

RESOLVED

That the minutes of the previous meeting held on the 12 March 2013 be confirmed and signed by the Chairman as a correct record.

6     CHAIRMAN'S ANNOUNCEMENTS/CORRESPONDENCE

There were no Chairman's announcements.

7     UPDATE ON RELIGIOUS EDUCATION ADVISER POST

Sue Ashe, CfBT Educational Services, reported that she had now taken over the role as the RE Adviser's Line Manager as well as Head of Service for Leadership Development with particular responsibility for recruitment training. It was felt that, in the majority of schools, RE is no longer given a high priority in the curriculum. This was due to a number of factors including the lack of subject specialists. However, as an example of good practice, it was noted that a visit had been made to a special school. The pupils showed much enthusiasm for the subject and it was reported that the visit had been well managed and areas for improvement had been identified from of this visit. It was hoped that these visits would continue.

It was reported that the RE Adviser had made a huge difference in supporting RE in schools across the County and concern was expressed that this could only be continued with financial support from Lincolnshire County Council for the work undertaken by SACRE. The Council had hitherto agreed to continue to support this role, partly to help SACRE carry out its statutory functions and also to monitor provision for pupils' spiritual, moral, social and cultural development.

It was confirmed that no information had been received by Councillors present at the meeting that it was Lincolnshire County Council's intention to withdraw funding and support for SACRE. The RE Adviser informed SACRE that her contract would expire at the end of March 2014 unless funding was available for it to be renewed.

It was therefore agreed that a document be prepared by the Chair and the RE Adviser outlining the work SACRE undertakes together with a resume of the key points identified in the recent 2013 Ofsted report and the All Party Parliamentary Group report. It was agreed that these documents be discussed, along with the importance of funding and support, with the Leader of the Council and the Chief Executive. It was emphasised that Lincolnshire County Council had a statutory obligation with regard to RE being provided to Lincolnshire's schools as well as to SACRE.

RESOLVED

**4**  
**STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION**  
**12 NOVEMBER 2013**

That the verbal report be noted.

**8**     SUMMARY OF OFSTED INSPECTIONS OF LINCOLNSHIRE SCHOOLS  
WITH REFERENCE TO PROVISION FOR PUPILS' SPIRITUAL, MORAL,  
SOCIAL AND CULTURAL DEVELOPMENT

The RE Adviser presented a summary of Ofsted Inspections of Lincolnshire Schools with reference to provision for pupils' spiritual, moral, social and cultural development. The report summarised inspectors' judgement on schools' provision for pupils' development which had been inspected by Ofsted since the last report was presented to SACRE on the 9 July 2013.

Whilst welcoming Ofsted's recommendations, members were frustrated that the main obstacle in their ability to fulfil statutory functions of monitoring RE in local schools still remained, for example, the absence of relevant information in Ofsted Inspectors' reports. Members were also disheartened that subject inspections no longer appeared to take place and that during Section 5 inspections there appeared to be an inconsistency in the way statutory requirements for RE and acts of worship were investigated.

SACRE asked in future for specific locations of the schools referred to in the Ofsted report and also pupil numbers for each school to be presented.

RESOLVED

That the report be noted.

**9**     DRAFT ANNUAL REPORT 2011/2012

SACRE's Annual Report for 2011/2012 was presented to the Committee. It was reported that 2012/2013 was also near completion and would be available at the next SACRE meeting for members. Members were asked to submit any comments to the RE Adviser for the 2011/2012 Annual Report as soon as possible. It was confirmed that in the past Annual Reports were circulated to NASACRE and all schools in Lincolnshire.

RESOLVED

That the Annual Report be noted.

**10**    NATIONAL UPDATES ON RELIGIOUS EDUCATION

It was agreed that this item encompasses Minute No 10, 11 and 12 as detailed below.

RESOLVED

That this be encompassed in Minute 10, 11 and 12.



11     THE ALL PARTY PARLIAMENTARY GROUP INQUIRY ON RELIGIOUS  
EDUCATION (SUMMARY)

The RE Adviser circulated a report by The All Party Parliamentary Group on Religious Education entitled "The Truth Unmasked". The main findings of the included:

- In over half of the 300 primary schools which participated in the Inquiry, some or all pupils were taught RE by someone other than their class teacher. In a quarter of primary schools, RE was taught by teaching assistants
- Half of primary teachers and trainee teachers lacked confidence in teaching RE
- Over 50% of secondary school teachers of RE had no qualification or expertise on this subject
- Applications for secondary RE teacher training courses were currently 143 down on a similar time last year. It was felt that the loss of bursaries for RE were amongst one of the reasons for this.

The Inquiry's recommendations were discussed and emphasis was given to the fact that RE was now regularly taught by non-specialists. Teachers felt unsupported in this subject as they were often not allowed to attend centralised training. As a result, RE courses were often cancelled.

It was agreed after discussion a letter from the Chair of SACRE be sent to all Members of Parliament for Lincolnshire and the HMI with responsibility for RE. The letters should outline that whilst SACRE welcomed Ofsted's recommendations, SACRE members were very frustrated that one of the main obstacles preventing SACRE from fulfilling their statutory function of monitoring RE in schools remained, for example, lack of rigorous inspection of RE under the present framework. SACRE members were also disheartened that subject inspections no longer appeared to take place and that during inspections there appeared to be an inconsistency in the way statutory requirements for RE and acts of collective worship were investigated. They were encouraged by the Secretary of State's admission that RE had become a casualty of recent curriculum reforms. It was noted that the Secretary of State was interested in rectifying the situation brought about by the mistaken belief that the special status afforded to RE by law was sufficient protection. SACRE members acknowledged that neither his statement nor the All Party Parliamentary Group recommendations were of value unless they were actually actioned.

RESOLVED

That the report be noted.

12     OFSTED REPORT

The Chairman agreed that this matter had been discussed fully previously.

13     SUMMARY OF MONITORING VISITS TO SCHOOLS

**6**

**STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION  
12 NOVEMBER 2013**

A report was received outlining the RE Adviser's recent monitoring visits to six primary schools and three special schools in Lincolnshire. It was noted that where there appeared to be a good support for RE from the senior management of primary schools then the subject was given a high profile. The areas for improvement identified in primary schools were that it was evident, in one primary school in particular, that RE was neglected in the lead up to SATs. It was noted that some primary schools still needed to make additional effort to provide pupils with first-hand experience of faiths other than Christianity. It was also noted that one primary school had introduced the concept of "immersive learning" where pupils engaged in role play and classrooms were transformed into special places which related to a particular topic being taught. It was found that this was extremely effective in engaging with pupils and raising standards.

It was reported that RE was being taught in a very meaningful context in Special Schools with good links with the local community and good systems for assessment.

14 DIOCESE OF LINCOLN RE NEWSLETTER AND DIOCESAN EDUCATION UPDATE

An update was received from the Diocese of Lincoln which covered a whole range of issues which SACRE needed to be aware of. It was noted that the update was circulated to Church Schools in Lincolnshire.

A RE Education News update was also received from the Deputy Director of Education. It was noted that the children of Edenham Church of England Primary School last June visited Walsingham in Norfolk and talked about their beliefs.

RESOLVED

That the reports be noted.

15 NASACRE AUTUMN NEWSLETTER 2013

The Autumn Newsletter for 2013 was received. Members were asked to read prior to the next meeting Pages 54 and 55 of the report as this matter would be fully discussed.

16 PROPOSED FUTURE MEETING DATES 2014

The following dates were agreed for SACRE meetings for 2014

Tuesday 1 April 2014 – Committee Room 1, County Offices, Newland, Lincoln – (prayers to be undertaken by Councillor Chris Burke, Roman Catholic Church)

Thursday 10 July 2014 – 2 pm

Tuesday 11 November 2014 – 2 pm

RESOLVED

That the dates be noted.

The meeting closed at 3.45 pm

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## Lincolnshire SACRE Action Plan 2010-2012

**Objective: To increase the effectiveness of SACRE**

Priority	Actions	Responsibility	begin	end	Success criteria	Resources
1.To continue to fund RE Adviser post		SACRE			If contract renewed from September 2012	
2.. To recommend key actions for the RE Adviser	2.1 To monitor RE provision and collective worship in cross-phase non Church schools at the time of their OfSTED Inspection	SACRE/ Principal Inspector	Oct 06 Nov 06	On-going 3x per year	Written report prepared for school Composite report for SACRE	
	2.2. To help promote the Revised Agreed Syllabus	SACRE	Sept 06	On-going	Revised AS promoted in schools	
	2.3. To review the Agreed Syllabus by:	SACRE	Jan 10	Sept 2011	Positive impact of revised syllabus in schools	
	i) <i>Consulting teachers through a questionnaire</i>	SACRE/RE Adviser	April 2010	May 2010	Critical feedback from teachers makes a positive impact on the way the revised syllabus is drawn up.  It is not possible to agree end date as this is subject to the levels of changes required based on consultation	
	ii) <i>Setting up an Agreed Syllabus Conference</i>	SACRE/RE Adviser				
	iii) <i>setting up a teachers' working party to undertake review</i>	SACRE/RE Adviser	July 2010	TBC		
	iv) <i>Complete/implement review</i>			Completed and sent to schools January 2013		
	2.4. To address the changes in the revised 2012 OFSTED Inspection Framework	SACRE	Jan 12	On-going	Information about RE, acts of collective worship and community cohesion channelled through RE Adviser's monitoring visits and access to schools' Self Evaluation Forms	

<b>Priority</b>	<b>Actions</b>	<b>Responsibility</b>	<b>begin</b>	<b>end</b>	<b>Success criteria</b>	<b>Resources</b>
	2.6. To advise on and participate, where appropriate, in INSET	SACRE/ CfBT	Dec 06	On-going	INSET programme drawn up and delivered, positive impact in schools	SACRE budget and schools' PDA
<b>3. To monitor and report on Collective Worship.</b>	3.1. To receive report from RE Adviser (see 1.2 above).	SACRE	Nov 06	3x per year	Receipt of detailed information of current situation.	
	3.2. To issue further guidelines where required	RE Adviser	Sept 06	Ongoing	Guidelines issues and applied in school	
<b>4. To suggest that Acts of Collective Worship be an agenda item at Heads/Governors meetings</b>	4.1. Clerk to contact Andy Breckon	SACRE (via Andy Breckon and Hilary Wells)	Aug 08	Ongoing	Agenda item discussed and issues reported back to SACRE.	
<b>5. To produce Annual Report for SACRE/NASACRE</b>	5.1. To write report, distribute where appropriate.	RE Adviser	Annually	Ongoing	Schools and other bodies kept informed about the work of SACRE	Uncertain
<b>6. To support schools not meeting legal requirements</b>	6.1. To receive report from RE Adviser (see 1.2 above)	SACRE	Nov 06	3x per year	Reports received, schools meeting requirements.	
	6.2. To provide written guidance and direct support	RE Adviser	Sept 06	On-going	Legal requirements met	
<b>7. To maintain effective liaison between SACRE and the Diocesan Authority</b>	7.1. To convene meetings between Diocesan and County Religious Advisers	Diocese/ SACRE	Sept 06	On-going	Collaborative arrangements strengthened still further	
	7.2. To consider specific projects for shared funding, including in-school	Diocese/ SACRE	Sept 06	On-going	Projects successfully identified	
	7.3. To hold a SACRE conference every 18 mths.	Diocese/RE Adviser	June 2010	Ongoing	Improved networking for schools, positive impact upon classroom practice.	
<b>8. To establish a Directory of Visitors and places of worship</b>	8.1 To prepare for inclusion on web-page	Diocese and RE Adviser	Autumn 2011	On-going	Directory drawn up and transferred to web-page	

# SACRE Action Plan 2010-2012

## Archived version

### Objective: To increase the effectiveness of SACRE

Priority	Actions	Responsibility	begin	end	Success criteria	Resources
<b>1. To encourage the LA to appoint an RE Adviser</b>	1.1. Finance allocated	CT/ Director	Sept 06		Finance secured for at least a part time post	£20 000 allocated initially by LCC
	1.2. Post advertised	CfBT	July 06	N/a	Applications received	N/a
	1.3. Interviews held	CfBT Principal Inspector	July 06	N/a	Appropriately qualified applicant(s) interviewed	N/a
	1.4. Appointment made	CfBT/LCC	July 06	N/a	RE Adviser appointed to a post dedicated to RE issues	£20 000
<b>2.To seek better funding for general purposes and to provide for the RE Adviser post</b>	2.1. To seek an increase from the present £3000 to £5000 for the general budget.	CT	April 06	March 08	Appropriate funding stream more closely matches SACRE's identified needs.	£5000 from LCC confirmed.
	2.2. To increase funding to support the RE post.	CT	Sept 2007	Annual	Increase in funding secured for 2007 in the first instance	£38,000 from LCC (2007/2008)
	2.3. LCC working party set up	RE Adviser	Feb 08	ongoing	Issues of concern debated by LCC non church schools (to include all phases/types of school, senior/middle management, SACRE colleagues, other contacts	Funding (e.g.supply) via SACRE general budget
<b>3. To embed the revised Agreed Syllabus</b>	3.1. To deliver INSET with focus upon the terms of reference of the new Agreed Syllabus launched in Feb 06. INSET provided for Key Stages 1 – 4	RDM/PB	05/06/06	11/12/06	Delivery of high quality INSET. School survey reveals the degree of acceptance and application of the AS	Cost to be met from SACRE budget plus schools' PDA
<b>4. To hold a SACRE Conference</b>	4.1. To convene a Working Party to plan and coordinate the event	PB	March06	June 07	Details presented to SACRE	SACRE's budget and schools' PDA
	4.2. To agree date and venue for Conference: 26th June 2007 at Horncastle College	PB/SACRE	N/a	N/a	Date and venue jointly agreed by Diocese and SACRE	

	4.3. To invite Speakers	PB/SACRE	N/a	N/a	Mark Chater (QCA) Lat Blaylock (Consultant) accept invitation	
	4.4. Conference held	PB/SACRE	June 2007	N/a	Well supported by teachers and SACRE members  Excellent feedback from course participants	
<b>5. To hold an Annual Special Schools Day</b>	5.1. To base the Day on the theme of 'Stories from the Religions' with seven religions represented	PB	Oct 2007	N/a	Receipt of very positive evaluations of the event	70 pupils/helpers attending at cost of £3 per head. Shortfall of £52.96 met from SACRE general budget
	5.2. To increase funding to support the RE post	CT	Sept 07	Annual	Increase in funding secured for 07/08 in first instance	£38,000 from LCC (07/08) Funding from base budget 08/09
<b>6. To monitor recruitment and retention</b>	6.1. RE Adviser to keep SACRE informed of current situation, and LCC's Recruitment Manager consulted where necessary.	SACRE	Sept 06	Ongoing	<b>Situation kept under review</b>	
<b>7.To prepare bid for Young Inter-faith Award Project (2009/2010)</b>	7.1.To investigate whether any current County Council Projects could be linked into applications	Assistant Director (Universal) Children's Services	Jan 09	March 09	Details presented to SACRE	£5000 awarded to SACRE
	7.2. To disseminate information of Young Inter-faith Award to Youth Cabinet and Communications Lead Officer	LCC Head of Participation and Inclusion	March 2009	t.b.d.	Information circulated	
	7.3. To plan Award Project	Assistant Director (Universal)	Summer/Au tumn 09	t.b.d	Award planned in line with guidelines sent by NASACRE	Funding for publicity and awards through Children's Services budget
	7.4. To submit a bid for funding from NASACRE to permit an exploration of the diversity of faiths within the County and to support the development of teaching materials.	Assistant Director (Universal)	March 09	09/10	Bid prepared and submitted. SACRE award granted.	Award not granted – action carried forward
<b>8. To recommend key actions for the RE Adviser</b>	8.1.To help construct a SACRE website	SACRE/LCC/CfBT	December 2006	July 2010	Website established and regularly updated.	
	8.2. To address the changes in the 2009 Ofsted Framework.	RE Adviser/SACRE	September 2009	Decemb er 2011	SACRE kept informed.	
	8.3. To plan and deliver an annual 6 day course for HLTAs teaching RE.	RE Adviser	September 2009	Decemb er 2010	Improved quality of teaching and learning in RE.	CfBT –funding stopped after 2 <sup>nd</sup> year.
	8.4. To develop resources for	RE adviser/teachers' working	September	July	Project boxes ('RE-Play)	£5000 funded through Equality &



	key stage 1 to improve pupils' awareness of a range of faiths.	party	2009	2011	in schools, impact being monitored.	Diversity grant.
<b>9. To monitor and report on collective worship</b>	9.1 To invite Chairmen of governors to participate in conference on Acts of Collective Worship	LCC/Diocesan RE Advisers	April 2008	Nov 2009	Letters distributed to C of Gobs in all Lincs schools; positive responses but not sufficient for conference to go ahead.	

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# Agenda Item 9

<b>NAME OF COMMITTEE:</b>	<b>STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION</b>
<b>DATE OF MEETING:</b>	1 <sup>st</sup> April 2014
<b>SUBJECT:</b>	Summary of OFSTED Inspections of Lincolnshire Schools with reference to provision for pupils' spiritual, moral, social and cultural development.
<b>REPORT BY:</b>	Religious Education Adviser
<b>NAME OF CONTACT OFFICER:</b>	Wendy Harrison
<b>CONTACT OFFICER TEL NO:</b>	07540 604842
<b>CONTACT OFFICER EMAIL ADDRESS:</b>	<a href="mailto:wendyanneh@aol.com">wendyanneh@aol.com</a>
<b>IS THE REPORT EXEMPT?</b>	No
<b>IS THE REPORT CONFIDENTIAL?</b>	No

**SUMMARY:** The report summarises inspectors' judgements on schools' provision for pupils' SMSC development in those schools inspected by OFSTED since the last report presented to SACRE on 12<sup>th</sup> November 2013

**DISCUSSION:** The present inspection framework (still under Section 5) does not require inspectors to grade SMSC but asks for it to be embedded throughout the report. There is no longer a requirement to report on community cohesion.

**RECOMMENDATION:** That the report be noted and any comments made as necessary.

**APPENDICES – None**

**BACKGROUND PAPERS:** The following background papers, as defined in the Local Government Act 1972, were relied upon in writing this report.

<b>PAPER TYPE</b>	<b>TITLE</b>	<b>DATE</b>	<b>ACCESSIBILITY</b>
OFSTED Inspection Reports		Various	School Improvement Service County Offices

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**Analysis of SMSC in Lincolnshire Ofsted reports  
Sept 2013- Jan 2014**

<b>School</b>	<b>NOR</b>	<b>Date inspected</b>	<b>Overall Effectiveness</b>	<b>SMSC</b>
<b>PRIMARY</b>				
<b>Holbeach PS Spalding</b>	<b>216</b>	<b>12-13 Sept 2013</b>	<b>Requires Improvement</b>	The curriculum supports pupils' spiritual, moral, social and cultural development well.
<b>Newton-on-Trent PS Lincoln</b>	<b>33</b>	<b>18-19 Sept 2013</b>	<b>Good</b>	Pupils' spiritual, moral, social and cultural development is good. Pupils are always well mannered and polite and are very welcoming to new pupils from other European countries.
<b>The Grasby All Saints CE PS Barnetby</b>	<b>79</b>	<b>25-26 Sept 2013</b>	<b>Good</b>	Pupils have regular opportunities for reflection through the schools' Christian collective worship. This is a key factor in pupils' positive attitudes and successfully develops their spiritual, moral, social and cultural awareness. Pupils' spiritual, moral, social and cultural development is promoted energetically.
<b>The St Faith and st Martin CE Junior School Lincoln</b>	<b>206</b>	<b>25-26 Sept 2013</b>	<b>Requires Improvement</b>	Pupils' spiritual, moral, social and particularly cultural development is promoted well. The school works hard at this. Assembly time is used well to develop all four aspects. Themes such as 'teamwork' are explored well and pupils clearly understand the important message being given. The curriculum meets pupils' needs and supports their spiritual, moral, social and cultural development well. The school is rightly proud of its recent accreditation as an international school and pupils spoke enthusiastically about links with schools overseas.

School	NOR	Date inspected	Overall Effectiveness	SMSC
<b>Kelsey PS Market Rasen</b>	59	1-2 Oct 2013	<b>Good</b>	Pupils enjoy school, attend regularly and learn well because they are given a broad and interesting range of activities. As a result their spiritual, moral, social and cultural development is promoted very strongly.
<b>East Wold CE PS Louth</b>	115	3-4 Oct 2013	<b>Good</b>	Pupils' spiritual, moral, social and cultural education is particularly good. Close links with the church help to develop pupils' spirituality and set the tone for their positive attitudes to learning and good achievement.
<b>Blyton cum Laughton CE PS Gainsborough</b>	159	8-9 Oct 2013	<b>Good</b>	The subjects taught provide a range of opportunities to promote pupils' spiritual, moral, social and cultural development very well. Assemblies are a time of coming together to reflect communally on key values. Books are chosen that challenge pupils' thinking and introduce them to different viewpoints and cultures. Visitors to school and trips that support topics studied and breadth and depth to pupils' understanding and broaden their cultural horizons.
<b>The Bluecoat School Stamford</b>	201	9-10 Oct 2013	<b>Requires Improvement</b>	There is good provision for pupils' spiritual, moral, social and cultural development and this is a strength of the school. Pupils have extensive opportunities to discuss their feelings and debate moral issues, and enjoy opportunities to do so from a young age. Pupils say they highly value this aspect of school life. Pupils learn about the diversity of different nationalities across the world and therefore have awareness of other cultures. The spiritual development of the pupils is very strong and assemblies are used effectively to promote different belief systems. During the inspection the headteacher delivered an outstanding assembly. Music and art are also used extensively as vehicles to promote wider spiritual development.

School	NOR	Date inspected	Overall Effectiveness	SMSC
<b>Weston St Mary of England PS Spalding</b>	53	15-16 Oct 2013	<b>Inadequate</b>	The school gives pupils opportunities to discuss issues that arise, both in school and in the wider world, to promote their spiritual, moral, social and cultural development. Strong links with the church help to develop spirituality. Year 6 pupils take part in a worship group and help to lead assemblies. All pupils are given the chance to shape the prayers they say, both in school and when they visit the church.
<b>Surfleet Primary School Spalding</b>	82	15-16 Oct 2013	<b>Requires Improvement</b>	The school's spiritual, moral, social and cultural work is good and improving. This is shown through the respect that pupils have for each other and in the successful way in which they work together.
<b>Theddlethorpe PS Mablethorpe</b>	76	16-17 Oct 2013	<b>Requires Improvement</b>	Pupils are happy and have good opportunities to participate in a range of clubs and visits, which effectively promote their spiritual, moral, social and cultural development.
<b>The Gedney Hill CE VC PS Spalding</b>	37	16-17 Oct 2013	<b>Requires Improvement</b>	Pupils' spiritual, moral, social and cultural development is developed well in assemblies and with opportunities to reflect on issues in 'circle time' in classes. This is supporting improving attitudes across the school. The recent multi-cultural partnership event where pupils learnt about India, Africa and Chinese with pupils from the group of schools supported pupils' development well.
<b>Thurlby Community PS Bourne</b>	197	30-31 Oct 2013	<b>Good</b>	Pupils' spiritual, moral, social and cultural development is good. Subjects and topics are enriched by visits to places of interest, residential visits for older pupils and visitors to the school. Through experiences such as these, assemblies, music, art and the development of pupils' understanding of different cultures, the school promotes pupils' spiritual, moral, social and cultural development exceptionally well.
<b>Deeping St Nicholas PS Spalding</b>	59	31 Oct- 1 Nov	<b>Requires Improvement</b>	A local partnership multi-cultural day supported pupils' spiritual, moral, social and cultural development well.

School	NOR	Date inspected	Overall Effectiveness	SMSC
<b>The John Harrox PS Moulton</b>	271	5-6 Nov 2013	<b>Requires Improvement</b>	Pupils respond well to opportunities to help people less fortunate than themselves through charity fundraising. Pupils have an awareness of other cultures and beliefs and communities. They have regular opportunities to respond imaginatively and creatively to music and art. The school offers interesting opportunities for pupils to learn through a variety of first hand experiences and visiting speakers. For example, year 1 pupils had a visit from a parent during the inspection to talk about Diwali.
<b>The Spalding Monkshouse PS Spalding</b>	357	7-8 Nov 2013	<b>Good</b>	Topics about ancient civilizations, learning to speak French and the study of the major religions of the world give pupils a good understanding of different faiths and cultures. This contributes well to pupils' spiritual, moral, social and cultural development.
<b>The Market Rasen CE PS Market Rasen</b>	279	13-14 Nov 2013	<b>Good</b>	Pupils' spiritual, moral, social and cultural development is promoted particularly well in lessons and in very meaningful assemblies. Pupils are quite clear about the difference between right and wrong and the school's Christian ethos underpins its work. The curriculum develops their very good literacy and numeracy skills and supports their spiritual, moral, social and cultural development particularly well. It is reviewed regularly and recent changes to embrace the 'International Primary Curriculum' have made learning even more enjoyable for pupils and teachers.
<b>The Isaac Newton PS Grantham</b>	323	19-20 Nov 2013	<b>Inadequate</b>	Pupils' experiences at school contribute well to their spiritual, moral, social and cultural development. The school provides a range of sporting, social and cultural experiences.



School	NOR	Date inspected	Overall Effectiveness	SMSC
<b>Marton PS Gainsborough</b>	<b>86</b>	<b>27-28 Nov 2013</b>	<b>Good</b>	The promotion of pupils' spiritual, moral, social and cultural development is excellent and teachers make a highly effective contribution to promoting all four aspects. For example, the opportunities provided for discussion, reading and reflection enable pupils to gain a fuller understanding of their community and those of others further afield. The school has strong links with several schools abroad, including one in Guadalupe. These links give pupils a valuable insight into the wider world.
<b>Great Steeping PS Spilsby</b>	<b>104</b>	<b>4-5 Dec 2013</b>	<b>Good</b>	The school has improved the pupils' spiritual, moral, social and cultural development through a wide range of visits and visitors, as well as close links with a school in Africa.
<b>Bassingham PS Lincoln</b>	<b>209</b>	<b>5-6 Dec 2013</b>	<b>Good</b>	Enrichment activities, such as educational visits, visitors to school, sport, music and the celebrations relating to cultural diversity, all promote pupils' spiritual, moral, social and cultural development well.
<b>The South Hykeham Community PS South Hykeham</b>	<b>138</b>	<b>10-11 Dec 2013</b>	<b>Good</b>	Pupils' spiritual, moral, social and cultural development is promoted well. The school ensures that the strong links with parents and the village community are maintained. Strong links with a school in Malta, from which pupils' write 'a blog' to each other, extends well pupils' experiences of people with different traditions and cultures. Social and moral development is promoted exceptionally well and this can be seen in the way pupils relate to each other and how they manage their own behaviour.

School	NOR	Date inspected	Overall Effectiveness	SMSC
<b>Moulton Chapel PS Spalding</b>	65	21-22 Jan 2014	<b>Requires Improvement</b>	Pupils' spiritual, moral, social and cultural education is a real strength of the school. The caring environment encourages pupils' self-awareness of others so that they show consideration and respect for each other. The school promotes a wider understanding of different aspects of culture through art exhibitions, visiting theatre companies and the recent multicultural festival held by the local partnership of schools.
<b>The Skegness Seathorne PS</b>	392	22-23 Jan 2014	<b>Requires Improvement</b>	Pupils' spiritual, moral, social and cultural development is good. Assemblies provide good opportunities for pupils' spiritual development. In classes, pupils often reflect thoughtfully on the positions others might find themselves in. They show great respect for the views of others. They take on responsibilities as school councillors, as tuck shop assistants, or simply providing a helping hand, with great diligence.
<b>Spalding PS Woolram Wygate</b>	464	22-23 Jan 2014	<b>Good</b>	Trips, visitors and themed weeks extend pupils' experiences and promote their spiritual, moral, social and cultural development well.
<b>Lacey Gardens Junior School Louth</b>	278	29-30 Jan 2014	<b>Good</b>	Enrichment activities and the basic curriculum together contribute very well to pupils' spiritual, moral, social and cultural development.
<b>SECONDARY</b>				
<b>Priory City of Lincoln Academy</b>	750	25-26 September 2013	<b>Requires Improvement</b>	A key factor in improving attendance and good behaviour has been the positive promotion of students' spiritual, moral, social and cultural development.

School	NOR	Date inspected	Overall Effectiveness	SMSC
<b>Middlecott School Boston</b>	479	29-30 Oct 2013	<b>Inadequate</b>	Students' spiritual, moral, social and cultural development is promoted through a range of subjects and additional activities.
<b>The Peele Community College Spalding</b>	671	30-31 Oct 2013	<b>Requires improvement</b>	Students' spiritual, moral, social and cultural development is good. Students enjoy a range of enrichment activities. The personal development programmes broaden students' experience and raises their levels of confidence. Students are incredibly generous and have raised significant amounts of money for various charities through their own efforts.
<b>SPECIAL SCHOOLS</b>				
<b>The Pilgrim school Lincoln</b>	77	21-22 Nov 2013	<b>Good</b>	Pupils' spiritual, moral, social and cultural development is promoted very effectively, through the 'Resilient Me' programme where they develop awareness of diversity and through subjects such as religious education, art and music. Their spiritual development is greatly enhanced as they gain in confidence and have opportunities for reflection.
<b>The Lincoln St.Christopher's School Lincoln</b>	257	16-17 Jan 2014	<b>Good</b>	The school makes good provision for pupils' spiritual, moral, social and cultural education through inspiring assemblies and a wide range of interesting activities both in school, at lunchtime and after - school clubs, as well as opportunities for residential experiences. They go out into the community much more than they did and are beginning to have greater opportunities to learn about life in a modern multicultural society.

## **Summary**

All comments are positive, including those relating to schools in categories – for example, the Bluecoat School in Stamford (p.2) is judged to require improvement but provision for SMSC is ‘a strength’. Likewise, Moulton Chapel (p.6) is also judged to require improvement but SMSC is ‘a real strength of the school.’ In this sample of schools there are more references than usual to pupils’ spiritual development, opportunities for reflection and the contribution of assemblies.

*W Harrison  
March 2014*